

Functional Statement Template for Senior Psychologist Clinician Investigator GS 15

General Instructions Functional Statements are intended to be straight-forward, concise descriptions of duties, accomplishments, and distinctions. The document should be sufficiently detailed to provide needed information for a Psychology Professional Standards Board, but can reference a curriculum vita (which must be attached in any case) to provide additional details.

I. GRADE DETERMINING ELEMENTS

Essential Clinician Investigator Accomplishments.

This section is grade determining.

Senior psychologist clinician investigators perform assignments at the highest level of investigative independence involving complex research programs and/or multi-site/center trials. Senior psychologist clinician investigators have achieved significant national professional recognition for research excellence and major scientific contributions. In addition to high level involvement in peer-reviewed research and other peer review activities, this recognition must be demonstrated by attainment of at least 4 the following:

- an extensive publication record in the nationally recognized peer-reviewed professional literature
- a consistent record of presentation of findings at national scientific meetings
- recognition by VA or NIH as a senior career scientist, e.g. Senior Research Career Scientist
- an academic appointment at the affiliated medical school or local university at the rank of Full Professor or equivalent
- full responsibility for direction of a complex, multi-program clinical service or multiply funded research projects

Information relevant for determining these grade determining accomplishments can include:

1. Significant time devoted to research/program evaluation activities.
2. History and current activities demonstrate role as a principal investigator on research projects.
3. History and current activities demonstrate involvement in systematic program evaluation.
4. History and current activities with regard to competitive intramural and/or extramural research awards demonstrate effectiveness in obtaining support.
5. History and current service demonstrate involvement in peer review for research grants.
6. History and current service demonstrate involvement in peer review for scientific journals.
7. History and current service demonstrate involvement on local research committees and/or boards.
8. History and current service demonstrate involvement on regional or national research committees and/or boards.

9. History and current service demonstrate involvement on research committees and/or boards at an affiliated institution.
10. Number and types of peer-reviewed publications demonstrate effectiveness in submitting manuscripts leading to publication.
11. Number and types of presentations at regional or national scientific meetings demonstrate effectiveness in dissemination of research findings to professional audience(s).
12. Acquires Academic rank of Full Professor or equivalent at affiliated medical school or university.
13. Demonstrates responsibility for multi-project research programs.

KSAs. Must fully meet the KSAs for the GS 14 level (see GS 14 Functional Statement). In addition, must demonstrate the following professional KSAs and demonstrate the potential to acquire the assignment specific KSAs designated by an asterisk (*):

1. Ability to balance responsibilities in an extremely complex environment and to work with great autonomy.
2. * Ability to independently create, organize, manages, and maintain high quality research programs.
3. * Knowledge of budget control procedures that includes funding from multiple sources and may vary annually.

II. ENRICHING ELEMENTS

The following sections are enriching elements and not all may apply to you. List all of those relevant to your current position.

Clinical Responsibilities

1. Percent of time devoted to clinical activities.
2. Scope of clinical responsibilities.
3. Specialized clinical expertise including certifications and/or diplomate status.

Administrative/Supervisory Responsibilities

1. Percent of administrative time devoted to administrative/supervisory responsibilities.
2. Core, recurring administrative assignments, including oversight of clinical, training, or administrative programs.
3. Size and complexity of the hospital, medical center, or organizational unit.
4. Number of individuals for whom there is direct supervisory oversight (and the level of training of supervisees).
5. Number of supervisees for whom you have full authority to hire, fire, reward, and discipline.

Academic/Teaching/Training

1. Percent of time involved in academic/teaching/training activities.
2. Other academic affiliations and the nature of activities/responsibilities within affiliate institutions.
3. Responsibilities for clinical supervision of psychology trainees/interns/post-doctoral fellows.

4. Degree of involvement and responsibility within an APA-approved psychology internship program.
5. Recurring teaching activities within the facility.
6. Involvement and responsibilities for training of medical students, psychiatry residents, nursing students, and other non-psychology trainees.
7. Involvement in hospital-wide staff education programs.
8. VISN-wide training responsibilities.
9. Roles as a site visitor for accreditation programs (e.g., APA, NCQA, AAHRPP).

Other Significant Responsibilities

1. Percent of time devoted to other significant activities.
2. History and current activities involving special medical center assignments, projects, or work groups.
3. History or current involvement in VISN and/or national VA committees or work groups.
4. Describe any additional special activities that have not been captured in other categories.